

Trade in Africa and Eurasia

AFRICA		EURASIA	
Domesticated camels enabled North African merchants to cross the Sahara. Caravans could include merchants, missionaries, pilgrims, and scholars.		Improvements in land and sea travel enabled goods and ideas to travel between East Asia, South Asia, the Middle East, and Europe.	
<p>RESOURCES AND GOODS</p> <ul style="list-style-type: none"> • Gold, copper, and salt • Ivory for artistic carving • Kola nuts for medicine; coffee beans prized as a stimulant 	<p>TECHNOLOGY AND EDUCATION</p> <ul style="list-style-type: none"> • Advanced metal forging techniques for toolmaking • Weaving techniques for patterned textiles • Universities taught mathematics, medicine, law, geography, history, and art • Training in carpentry, fishing, and tailoring 	<p>RESOURCES AND GOODS</p> <ul style="list-style-type: none"> • Spices for flavorings, perfumes, and medicines as well as European wines • Textiles including silk and wool • Copper, iron, and silver 	<p>TECHNOLOGY AND EDUCATION</p> <ul style="list-style-type: none"> • Techniques for making pottery, ceramics, glazes, glass, and lacquerware • Study in mathematics, medicine, and engineering, advances in agricultural and irrigation techniques • Architectural domes and arches used in building mosques, temples, and churches • Surgical instruments and techniques

- 1. Compare Effects of Technological Innovations** Use the chart above and other sources to write about the effects of innovations in technology on early Europe, Africa, Asia, and eventually on the region that became the United States. Write a paragraph comparing how these innovations might have influenced daily life. Consider what information in the chart is relevant to the topic of your paragraph and how the innovations listed in the chart likely affected daily life. (See the chart above.) **[VUS.1.b, VUS.1.c, VUS.1.g]**
- 2. Contrast Culture Regions** Write a paragraph comparing the cultural characteristics of the peoples of Central Mexico with those of the nomadic peoples from the Rocky Mountains. Describe how the Aztecs and Maya lived and contrast the nomadic cultures with the more complex cultures found in central Mexico. **[VUS.1.g]**
- 3. Describe the Consequences of Environmental Modifications** Write a paragraph describing the positive and negative consequences of the introduction of European pigs, cattle, and horses and plants from Europe and Africa to North America. Identify some of the new plants and describe how these plants modified the environment in the Americas. Describe the effects of the introduction of these new plants and animals on both the environment and on Native Americans. **[VUS.1.g]**
- 4. Analyze Effects of Technological Innovations in Navigation** Write a paragraph discussing how advances in technology affected travel by sea for people in Europe, the Middle East, Africa, China, and later in the region that is now the United States. Consider what technological innovations in navigation came from each area of the world and what effects these innovations had on navigation and on the interaction of peoples from different regions of the world. **[VUS.1.g, VUS.2.a]**
- 5. Analyze Environmental Influences on Population Distribution** Analyze how physical characteristics of the environment influenced Native American population distribution in the period before contact with Europeans. Write a paragraph analyzing how the physical characteristics of the culture regions influenced whether the population was concentrated in specific areas or spread out across the region. Consider both the influence of climate and the availability of resources in writing your response. **[VUS.1.g, VUS.2.b]**
- 6. Compare Human Characteristics** Compare the housing and ways of life of the Anasazi people of what is now the Southwestern United States and of the Iroquois people of the Eastern woodlands. Write a paragraph comparing the ways the two societies modified their environments and discuss specific reasons why the two groups chose different ways to do so. **[VUS.1.g]**

- 7. Identify Reasons for European Exploration** Identify reasons for European exploration of North America. Write a paragraph identifying why the Spanish were interested in exploring North America. Include the political, religious, and economic reasons for exploration. **[VUS.1.g, VUS.2.a]**
- 8. Analyze the Cultural influence of Central Mexico** Analyze the influence of the cultures of central Mexico on other cultures in North America. Consider features such as food production and settlement patterns. Explain why developments in central Mexico had such an impact on other regions in the Americas. **[VUS.1.f, VUS.1.g, VUS.2.b]**
- 9. Compare French and Spanish Colonizers** Describe the difference between the colonial empires of the French and the Spanish in the Americas. Consider how each European power interacted with the native peoples of the region that they colonized. **[VUS.1.g, VUS.2.a, VUS.2.b]**
- 10. Analyze Native American Religion** Use the quotation below, which comes from a thanksgiving prayer used by the Kwakiutl people, to describe the religious ideas of the native peoples of North America. Write a paragraph that outlines the central beliefs of Native Americans and analyzes the role of religion in native peoples' lives and explains how the quotation exemplifies those beliefs. **[VUS.1.a, VUS.1.g]**

We have come to meet alive, Swimmer, do not feel wrong about what I have done to you, friend Swimmer, for that is the reason why you came, that I may spear you, that I may eat you, Supernatural One, you, Long-Life-Giver, you Swimmer. Now protect us, me and my wife.

—Kwakiutl Prayer of Thanks

- 11. Describe Positive and Negative Consequences of Columbian Exchange** Describe the positive consequences of the human modification of the physical environment resulting from the Columbian Exchange. Write a paragraph describing how people benefited from and were harmed by the Columbian Exchange. Be sure in your paragraph to define the term *Columbian Exchange* and to explain its impact not only on North America but on other areas of the world. **[VUS.1.g, VUS.2.a]**

- 12. Compare and Contrast Central American Civilizations with Spanish Society** Compare and contrast the two civilizations that met in Central America in the 1500s. Write a paragraph identifying the outstanding features of each civilization and explaining how those features were similar to and different from each other. **[VUS.1.g]**
- 13. Analyze Factors That United European Societies** Analyze factors that united different European societies. Write a paragraph that explains how different European societies were culturally and economically linked to one another even if they were separated by great distances. **[VUS.1.g]**
- 14. Locate and Use Valid Sources** Locate and use valid primary and secondary sources to compare places and regions in the United States in terms of human characteristics. Select two American Indian culture regions that interest you. Then acquire information about both of these regions by locating one valid primary or secondary source, which can include reports, articles, databases, or images. Be sure to select valid sources. Then use the information you have acquired to write a short essay comparing the two culture regions and citing the sources that you found and used. **[VUS.1.a, VUS.1.g, VUS.1.j]**
- 15. Write about the Essential Question** Write an essay on the Essential Question: **How much does geography affect people's lives?** Use evidence from your study of this Topic to support your answer. **[VUS.1.g]**

- 1** Methods of planting, cultivating, and harvesting crops in central Mexico—
- A** led to migration and the spread of languages
 - B** promoted nomadic lifestyles throughout Mexico
 - C** was unrelated to the growth of permanent villages
 - D** spread northward to the American Southwest
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- 2** During the 1400s, European countries sponsored numerous expeditions to the Americas mainly to—
- F** make accurate maps of unknown regions
 - G** gain wealth and converts to Christianity
 - H** spread the ideas of the Renaissance
 - J** expand the Crusades to the Americas

- 3** The Columbian Exchange influenced the—
- A** religions people practiced in Europe
 - B** foods people ate in the Americas and Europe
 - C** products European craft workers made
 - D** migration patterns in the Americas and Europe
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- 4** Under Spanish rule, American Indians—
- F** experienced population growth
 - G** lived in carefully planned towns
 - H** were forced to work on plantations
 - J** had to convert their relatives to Christianity

If you have trouble with...				
Question	1	2	3	4
See Lesson	1.1	1.3	1.3	1.3
VA Standards	VUS.2.b	VUS.2.a	VUS.2.a, VUS.2.b	VUS.2.a, VUS.2.b

- 5** Why did Christopher Columbus think that the people he encountered in the Americas would convert to the Christian faith?
- A** He believed they would recognize Spanish superiority.
 - B** He thought their beliefs were already similar to Christianity.
 - C** He enjoyed good relationships with the people.
 - D** He thought they had no religion of their own.
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- 6** The dramatic decline of American Indian populations in the 1500s was due to—
- F** war with European settlers
 - G** war with neighboring tribes
 - H** the introduction of European diseases
 - J** the introduction of European weapons

- 7** During the early 1500s, the explorers who sailed for France were most interested in—
- A** finding a Northwest Passage
 - B** establishing and governing colonies
 - C** converting American Indians to Catholicism
 - D** reclaiming land from Spain

- 8** What were the interactions between the French at their forts and the Indians in New France?
- F** The French learned new hunting methods from the Indians.
 - G** The Indians learned to build forts from the French.
 - H** The French traded horses for detailed maps.
 - J** The Indians traded furs for metal tools.

If you have trouble with...				
Question	5	6	7	8
See Lesson	1.3	1.3	1.4	1.4
VA Standards	VUS.2.b	VUS.2.b	VUS.2.a	VUS.2.a, VUS.2.b

