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An Era of Change

Lesson 2 The Women’s Rights Movement



Key Terms

feminism

Betty Friedan

National Organization for Women (NOW)

Equal Rights Amendment (ERA)

Gloria Steinem

Phyllis Schlafly

Academic Vocabulary

**discrimination:** unfairly treating a person or group differently than others

**enforce:** to cause something to happen

**galvanize:** to bring about excitement for an issue or an idea

**resonate:** to have particular meaning and importance for someone

Lesson Objectives

1. **Analyze** why a movement to expand women’s political rights arose in the 1960s.
2. **Identify** the goals and methods that political organizations used to promote women’s rights.
3. **Assess** the impact of the women’s movement on American society.

A New Feminist Movement Pushes for Equality: Text

**1. Analyze Sequence**  What events in the 1940s, 1950s, and 1960s led to the need for a second wave of feminism?

**2.** **Summarize**  Why did some leaders of the feminist movement use the phrase “Jane Crow” to motivate people to act?

**3.** **Analyze Style and Rhetoric**  What aspects of the excerpt from *The Feminine Mystique* by Betty Friedan made her writing particularly powerful? Give examples.

The Role of Women’s Civil Rights Organizations: Text

**4.** **Assess an Argument** Charlotte Bunch wrote that “there is no private domain of a person’s life that is not political and there is no political issue that is not ultimately personal.” Do you agree? Use evidence from the texts about women’s rights to support your answer.

**5. Assess an Argument** Do any aspects of women’s rights seem too extreme to appeal to all women? Why?

**6. Explain an Argument** Phyllis Schlafly argued that the Equal Rights Amendment was harmful to American families. Explain and summarize Schlafly’s beliefs.

The Impact of the Women’s Movement: Text

**7. Draw Conclusions** Why was *Roe v. Wade* considered a civil rights decision?

**8. Identify Cause and Effect** Title IX required colleges to have better opportunities for women in athletics. What mixed consequences did this have?

**9. Analyze Interactions** Explain the relationship between the “pink collar ghetto” and the feminization of poverty.

**10. Identify Cause and Effect** What hidden causes lead to women getting paid less than men?