Performance Level Rubric

BEGINNING (Summative Assessment Grade = D)
Students achieving at the beginning level are not meeting the grade level standards; they are not successful with performance opportunities.
These students:
- Demonstrate minimal understanding of basic concepts and skills
- Occasionally make obvious connections among ideas
- Have difficulty applying basic knowledge and skills
- Communicate in an ineffective manner

DEVELOPING (Summative Assessment Grade = C)
Students achieving at the basic level are starting to meet, and occasionally do meet, the grade level standards; they are approaching acceptable performance but have not achieved it.
These students:
- Demonstrate partial understanding of basic concepts and skills
- Make simple or basic connections among ideas
- Are starting to apply knowledge and skills using appropriate strategies
- Communicate effectively at times

PROFICIENT (Summative Assessment Grade = B)
Students achieving at the proficient level regularly meet the grade level standards; they demonstrate acceptable performance.
These students:
- Demonstrate understanding of concepts and skills
- Make meaningful, multiple connections among ideas
- Apply knowledge and skills using appropriate strategies
- Communicate effectively

ADVANCED (Summative Assessment Grade = A)
Students achieving at the advanced level consistently meet, and at times exceed, the grade level standards; they demonstrate skilled performance.
These students:
- Demonstrate in-depth understanding of concepts and skills
- Make abstract, insightful, or complex connections among ideas
- Apply knowledge and skills effectively and independently using efficient strategies
- Communicate effectively and thoroughly

Adapted from Grand Island Public Schools, Nebraska
GIPS K-12 Performance Level Descriptors
Revised: May 28, 2008