**Chapter 25**

**Assessment**

### Political Dictionary

- County (p. 718)
- Township (p. 718)
- Special district (p. 722)
- Incorporation (p. 722)
- Charter (p. 726)
- Mayor-council government (p. 726)
- Strong-mayor government (p. 727)
- Weak-mayor government (p. 727)
- Commission government (p. 728)
- Council-manager government (p. 728)
- Income tax (p. 741)
- Progressive tax (p. 742)
- Property tax (p. 742)
- Assessment (p. 742)
- Inheritance tax (p. 742)
- Estate tax (p. 742)
- Budget (p. 744)

### Practicing the Vocabulary

**Matching** Choose a term from the list above that best matches each description:

1. The major unit of local government in most states except Rhode Island and Connecticut.
2. A form of city government consisting of three to nine popularly elected commissioners who form a city council.
3. A form of city government in which the mayor heads the city administration, prepares the budget, and generally exercises strong leadership.
4. A tax on an individual or corporate income.
5. A tax that is based on a person's ability to pay.

**Using Words in Context** For each of the forms below, write a sentence that shows how it relates to this chapter.

6. Incorporation
7. Charter
8. Entitlement
9. Special district
10. sales tax
11. metropolitan area
12. zoning

### Critical Thinking Skills

**25. Face the Issue** In some states, weathered school districts are allowed to raise money through higher property taxes only if they lose a certain share of their increased revenue to poorer districts in the state. What are some potential advantages and disadvantages of this system?

**30. Predicting Consequences** The decision by Houston voters to reject bond issues until the early 1980s had noticeable results. (a) What do you think those results would be? (b) What effects might a loss of zoning revenue have on homeowners?

**31. Understanding Point of View** Some school districts face an uphill battle for funding in communities with a large elderly population. Why? Explain the points of view that might be involved in such a situation.

**32. Formulating Questions** What questions might you ask the mayor or other public officials in your community to discover how they think your local government could be improved?

### Analyzing Political Cartoons

Using your knowledge of American government and this cartoon, answer the questions below.

**33. Describe the situation depicted in the cartoon.**

**34. What would be the impact on government and the services it provides if there were no taxes?**

### Participation Activities

**35. Current Events Watch** Find a news report on a proposal to improve the amount or type of funding for schools in your state. Analyze the proposal. What impact would it have on state and local governments and on school administrators? Would you support or oppose the proposal? Why?

**36. Chart Activity** How is the government of your county organized? The government of your city? What officials hold the key positions in these governments? How are they chosen? Summarize your findings in charts like those on pages 721–722.

**37. It’s Your Turn** You are the governor of a state that does not impose a general sales tax. It relies, instead, on an income tax, which is levied comparatively high rates. You believe that the tax system would be more fair if the state adopted a sales tax and if, at the same time, income tax rates were reduced. Write a speech in which you urge the state legislature to adopt your plan. (Writing a Speech)

### Progress Monitoring Online

**For:** Chapter 25 Self-Test Date: 04/25/2014

**Local Government and Finance**

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As a final review, take the Migrant’s Chapter 25 Self-Test and receive immediate feedback on your answers. This test consists of 28 multiple-choice questions designed to test your understanding of the chapter content.