

TERMS & NAMES

1. Richard M. Nixon, p. 1000
2. stagflation, p. 1004
3. OPEC, p. 1005
4. SALT I Treaty, p. 1007
5. Watergate, p. 1008
6. Saturday Night Massacre, p. 1011
7. Camp David Accords, p. 1012
8. Ayatollah Ruhollah Khomeini, p. 1023
9. Rachel Carson, p. 1027
10. Environmental Protection Agency (EPA), p. 1028

MAIN IDEAS

1. He tried to lessen the federal government's responsibilities through revenue sharing and welfare reform.
2. He tried to raise taxes, cut the budget, raise interest rates, and impose wage-and-price controls.
3. They shredded incriminating evidence, paid off the burglars, lied under oath, and attempted to stall the burglary investigation.
4. Nixon resigned as president, and many people lost faith in the government.
5. Ford helped the nation move beyond Watergate and also negotiated the Helsinki Accords.
6. Carter asked Americans to reduce energy consumption and pushed the National Energy Act through Congress.
7. The publication of Carson's *Silent Spring*, Earth Day celebrations, and the incident at Three Mile Island increased environmental concerns.
8. It caused the government to strengthen its safety standards and to improve inspection procedures of nuclear facilities.

TERMS & NAMES

For each term or name below, write a sentence explaining its significance to the Nixon, Ford, or Carter administrations.

- | | |
|---|---|
| 1. Richard M. Nixon | 6. Saturday Night Massacre |
| 2. stagflation | 7. Camp David Accords |
| 3. OPEC (Organization of Petroleum Exporting Countries) | 8. Ayatollah Ruhollah Khomeini |
| 4. SALT I Treaty | 9. Rachel Carson |
| 5. Watergate | 10. Environmental Protection Agency (EPA) |

MAIN IDEAS

Use your notes and the information in the chapter to answer the following questions.

The Nixon Administration (pages 1000–1007)

1. In what ways did President Nixon attempt to reform the federal government?
2. How did Nixon try to combat stagflation?

Watergate: Nixon's Downfall (pages 1008–1013)

3. In what ways did the participants in Watergate attempt to cover up the scandal?
4. What were the results of the Watergate scandal?

The Ford and Carter Years (pages 1016–1023)

5. What were Gerald Ford's greatest successes as president?
6. How did President Carter attempt to solve the energy crisis?

Environmental Activism (pages 1026–1031)

7. What factors increased Americans' concerns about environmental issues during the 1960s and 1970s?
8. What was the impact of the Three Mile Island incident?

CRITICAL THINKING

1. **USING YOUR NOTES** In a chart like the one shown, identify one major development for each issue listed that occurred between 1968 and 1980. Indicate whether you think the impact of the development was positive (+) or negative (-).

| Issue | Development | Impact |
|--------------------------|-------------|--------|
| Economic conditions | | |
| Democratic government | | |
| Efficient energy use | | |
| Environmental protection | | |

2. **ANALYZING EVENTS** Between 1972 and 1974, Americans were absorbed by the fall of President Nixon in the Watergate scandal. What might Americans have learned about the role of the executive office? Explain.
3. **INTERPRETING GRAPHS** Study the graph on page 1019. Describe the changes in unemployment as compared to inflation from 1970 to 1980.

VISUAL SUMMARY AN AGE OF LIMITS

THE NIXON ADMINISTRATION

- Revenue sharing
- Law-and-order politics
- Integration delays
- Inflation, recession, and unemployment
- Opening to China
- Détente with the Soviet Union
- Watergate scandal
- Nixon resignation



THE FORD ADMINISTRATION

- Unelected president
- Nixon pardon
- Whip Inflation Now program
- Economic recession
- Mayagüez incident
- Helsinki Accords



THE CARTER ADMINISTRATION

- Energy crisis
- Worsening inflation
- Panama Canal Treaties
- Camp David Accords
- Nuclear power
- Iran hostage crisis



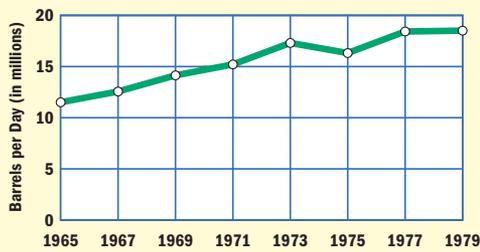
CRITICAL THINKING

1. **Using Your Notes** Economic conditions: high inflation and unemployment rates (-); Democratic government: Watergate scandal (-); Efficient energy use: Carter's energy conservation measures (+); Environmental protection: Clean Air Acts, Endangered Species Act, ban on DDT (+)
2. **Analyzing Events** A president can expand his power without giving any thought to constitutional checks; a president can become corrupt; no one person is above the law.
3. **Interpreting Graphs** Unemployment rose slightly from 1970 to 1980, but inflation more than doubled.

Standardized Test Practice

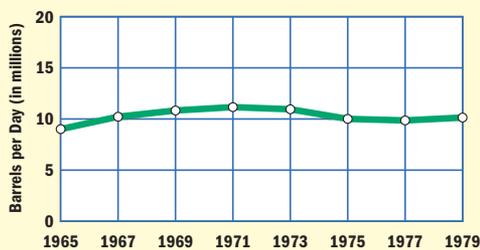
Use the two graphs below and your knowledge of U.S. history to answer question 1.

U.S. Oil Consumption, 1965–1979



Source: Annual Energy Review, 1999

U.S. Oil Production, 1965–1979



Source: Annual Energy Review, 1999

- The OPEC oil embargo hit the United States so hard in 1973 because —
 - domestic oil consumption decreased as production decreased
 - domestic oil consumption remained steady as production decreased
 - domestic oil consumption increased while production decreased slightly
 - domestic production increased, although consumption increased faster
- How did Watergate affect the presidents who followed after Richard Nixon?
 - It caused them to be less trusted and less powerful.
 - It made them reluctant to oppose Congress.
 - It made them more popular with the media.
 - It caused them to rely less on the counsel of cabinet members.
- Which of the following is a contribution made by Rachel Carson to the American environmental movement?
 - Carson researched “cleaner” sources of energy.
 - Carson lobbied for the passage of the National Energy Act.
 - Carson lobbied for making April 22, 1970, the first Earth Day.
 - Carson published a book on the hazards of pesticide use.

ADDITIONAL TEST PRACTICE, pages S1–S33.



TEST PRACTICE CLASSZONE.COM

ALTERNATIVE ASSESSMENT

- INTERACT WITH HISTORY** Recall your discussion of the question on page 999:

In what ways can a president misuse power?

Now that you've learned how your country's highest office holder, President Nixon, lost the nation's trust after the Watergate scandal, would you change your response? Discuss your suggestions with a small group. Then create a list, ranking the misuses from least to most severe.

- VIDEO LEARNING FROM MEDIA** View the *American Stories* video “Poisoned Playground.” Discuss the following questions in a group; then do the activity.

- How did Lois Gibbs's struggle affect her personal life?
- What finally prompted the government to evacuate the residents of Love Canal?

Cooperative Learning Activity In a small group, discuss possible environmental problems in each group member's neighborhood, listing them on a sheet of paper. Compare lists with other groups to determine the most common problems. List possible solutions for each problem.

An Age of Limits 1033

ALTERNATIVE ASSESSMENT

1. INTERACT WITH HISTORY

Rubrics

Students' discussion should . . .

- center on their various opinions about the Watergate scandal
- include opinions supported by details in the text and from independent research
- produce a list ranking the misuses of presidential power

2. LEARNING FROM PRIMARY SOURCES

Rubrics

Students' lists should . . .

- identify a neighborhood or area with environmental problems
- include specific environmental problems in the area that students believe need to be addressed
- propose to possible solutions or courses of action

Standardized Test Practice

- The correct answer is letter C. Consumption increased while production declined slightly. Letter A is not correct because consumption did not drop. Letter B is not correct because consumption did not remain steady. Letter D is not correct because production did not increase.
- The correct answer is letter F. Watergate left Americans with a lack of faith in government. Letter G is not correct because presidents were not reluctant to oppose Congress. Letter H is not correct because it did not make subsequent presidents more popular. Letter J is not correct because presidents still relied on the counsel of their cabinets.
- The correct answer is letter D. Carson's book, *Silent Spring*, exposed the dangers of pesticide use. Letter B is not correct because it did not research new sources of energy. Letter C is not correct because Carson was not a lobbyist. Letter C is not correct because Carson was not involved in Earth Day.

UNIT

PROJECT

CAMPAIGN SCRAPBOOK

Tips for Teaching

- Tell students to select two or three issues of the campaign to highlight with candidate position papers.
- Help students find Internet links or library resources that contain the position papers of the candidate they selected.
- The Unit Project is introduced on page 996 of the student text.



Formal Assessment

- Chapter Test, Forms A, B, and C, pp. 567–578